



VALINT

**Improve the quality of education by means of internal evaluation
in different socio-cultural contexts**

SUMMARY OF THE PROJECT

Evaluation is a comparative process demanding methodological rigour, human care towards all actors and a scientific mind which is respectful of equity and socio-cultural relativism.

As for education quality it relates to various components: work organization and management, interpersonal relations dynamics, the organization ability to answer territory needs, teaching effectiveness.

The project

- examines the different approaches to education quality evaluation (organizing diagnosis, school self-evaluation, educative indicators, pupils' monitoring systems, management computerized systems);
- works out a reference theoretical framework and tool to support a conscious choice of the approach on behalf of schools and people in charge of education;
- examines two quality components, in particular: "management/organization" and teaching/learning self-analysis;
- deepens methods and techniques typical of internal evaluation, for which partners possess a research and experience background;
- carries out the activities in school groups linked by network;
- works out a model and in-service training material for headteachers, administrative directors, inspectors, trainers, advanced teachers of primary and secondary schools (6-16 years of age);
- applies the model and materials experimentally in the partner countries, in order to set up a final project of transnational training.

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