

VALINT IN-SERVICE TRAINING COURSE PROGRAMME DRAFT

MONDAY, MARCH 26th 2007

- 16.00 – 20.00 Presentation of the course programme
Presentation of the course participants
Overview of the contents of the course
José SARABIA (Course Director) I.C.E.C. – Instituto Canario de Evaluación y Calidad Educativa
Silvana MOSCA (School Inspector, Ministry of Education, Piedmont, and Coordinator of the Valint project)

TUESDAY, MARCH 27th 2007

- 09.00 – 10.00 Educational Quality and Internal Evaluation – Jaap SCHEERENS (University of Twente, The Netherlands)
10.00 – 10.45 Work groups
10.45 – 11.00 Coffee break
11.00 – 11.45 Measuring the School Culture – Jaap SCHEERENS
11.45 – 12.45 Tool for internal evaluation: the School Culture Inventory – Raimondo BOLLETTA (INValSI, Rome)
13.15 – 15.00 Lunch
15.00 – 16.30 Application of the School Culture Inventory in the 4 partner countries: Italy, Spain, Poland, Romania
Compared presentations
16.30 – 16.45 Coffee break
16.45 – 17.45 Poster session
18.00 End of session
20.00 Dinner

WEDNESDAY, MARCH 28th 2007

- 09.00 – 10.00 Module of statistics applied to the School Culture Inventory: methods for recording the data, sampling, validity, factor analysis – Raimondo BOLLETTA
10.00 – 11.45 Exercise: Identifying the extracted factors. Discussion – Raimondo BOLLETTA
11.45 – 12.00 Coffee break
12.00 – 13.00 Measuring the School Leadership – Jaap SCHEERENS
13.30 – 15.00 Lunch
15.00 – 17.30 External evaluation for school improvement: PECCAN project
Internal evaluation for school improvement: AVIMES project
Other experiences and best practices
17.30 – 18.00 Preparation of the school visit
18.30 End of session
20.00 Dinner

THURSDAY, MARCH 29th 2007

- 09.00 – 12.00 School visit
12.00 – 13.00 Discussion with teachers and school-heads
13.30 – 15.30 Lunch
15.30 – 16.15 Workshop: practical application of the School Leadership Questionnaire
16.15 – 16.30 Coffee break
16.30 – 18.30 School profile based on the Quinn & Rohrbaugh model
Exercise cluster analysis: identifying the types of extracted cluster of respondents. Discussion.
18.30 End of session
20.00 Dinner

FRIDAY, MARCH 30th 2007

- 09.00 – 10.00 The Pillars of Educational Governance – Jaap SCHEERENS
10.00 – 11.00 Use of information and ethics of evaluation – VALINT Staff
11.00 – 11.15 Coffee break
11.15 – 13.00 Work groups
13.30 – 15.00 Lunch
15.00 – 16.00 After VALINT
16.00 – 18.00 Evaluation parallel sessions
20.00 Dinner

SATURDAY, MARCH 31st 2007

- 17.00 - 19.00 Interactive final session



VALINT

**Improve the quality of education by means of internal evaluation
in different socio-cultural contexts**

IN-SERVICE TRAINING COURSE

for inspectors, school-heads, teachers
Primary and secondary school (pupils aged 6-16)

Socrates - Comenius 2.2 Action

FIRST ANNOUNCEMENT

Tenerife, Canary Islands, March 26-31, 2007

Pre-registration: I.C.E.C. INSTITUTO CANARIO DE EVALUACIÓN Y CALIDAD EDUCATIVA
C/ Costa y Grijalba, 7
38004 Santa Cruz de Tenerife (ISLAS CANARIAS)

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It is possible to request a grant to the National Agency of the country of participants within December 31, 2006.

SUMMARY OF THE VALINT PROJECT

Evaluation is a comparative process demanding methodological rigour, human care towards all actors and a scientific mind which is respectful of equity and socio-cultural relativism. As for education quality it relates to various components: work organization and management, interpersonal relations dynamics, the organization ability to answer territory needs, teaching effectiveness. The project examined the different approaches to education quality evaluation (organizing diagnosis, school self-evaluation, educative indicators, pupils' monitoring systems, management computerized systems); worked out a reference theoretical framework and tool to support a conscious choice of the approach on behalf of schools and people in charge of education; examined two quality components, in particular: "management/organization" and teaching/learning self-analysis; deepened methods and techniques typical of internal evaluation; carried out the activities in school groups linked by network; worked out a model and in-service training material for headteachers, inspectors, trainers, advanced teachers of primary and secondary schools (6-16 years of age); applied the model and materials experimentally in the partner countries (Italy, Poland, Romania, Spain), in order to set up a final project of transnational training.

PROJECT COORDINATOR:

SILVANA MOSCA - M.P.I. UFFICIO SCOLASTICO REGIONALE PER IL PIEMONTE, DIRIGENTI TECNICI